



6.5.3. IQAC report regarding feedback collected and analysed for activities organized by the institution

Vison

Developing and ensuring quality procedures that will ensure an all-round excellence at the institutional level.

Mission

To strengthen the efforts and procedures of the institution towards academic excellence.

To conduct orientation programme for the newly recruited staff and for the freshers.

To constantly remain informed about LMS and ICT tools for enhancing teaching and learning.

To promote a culture of research through quality publications and by organizing National Conference, Seminars and Workshops and FDPs.

To provide a platform for experiential learning through internships, fieldtrips and study tours.

To evaluate periodically the progress of each department, both in curricular and co-curricular activities.

To cater the needs of learners through effective mentoring.

To conduct Academic Audit annually.

Quality matters

The Internal Quality Assurance Cell (IQAC) was formed at Andhra Loyola Institute of Engineering and Technology, Vijayawada in the year 2014-15, with the aim of carrying out all academic activities with quality upgradation and with a constant and continuous quest for excellence. The members of the IQAC cell meet occasionally to hold discussions and make deliberations pertaining to quality assurance and sustenance in various areas namely, teaching, learning and evaluation for providing a holistic education to the learners.

Ever since IQAC has constituted in ALIET, number of quality initiatives are upgraded in a form of FDP's, conferences, guest lectures and seminars etc.

In the year 2016-17, 68 professional activities were conducted for both students and faculty. These programmes were not only to encourage professional practices but will also motivates both faculty and students to create a competitive teaching and learning environment. Feedback is collected from students as well as from faculty and based on the information provided the activities are analysed for further improvement in the initiatives and same is implemented.

In the year 2017-18, 51 professional activities were conducted for both students and faculty. These programmes were not only to encourage professional practices but will also motivates

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both faculty and students to create a competitive teaching and learning environment. Feedback is collected from students as well as from faculty and based on the information provided the activities are analysed for further improvement in the initiatives and same is implemented. 11 faculty development programs were organized to channelize the development in terms of academic credentials and personal matters. The awareness of modern teaching tools and methodologies.

In the year 2018-19, 53 professional activities were conducted for both students and faculty. These programmes were not only to encourage professional practices but will also motivates both faculty and students to create a competitive teaching and learning environment. Feedback is collected from students as well as from faculty and based on the information provided the activities are analysed for further improvement in the initiatives and same is implemented. 10 training programs were held to gain the knowledge to improve new innovation methods and aimed towards strengthening functional area competence boosting class room delivery as a teacher and trainer and improving research abilities.


In the year 2019-20, 42 professional activities were conducted for both students and faculty. These programmes were not only to encourage professional practices but will also motivates both faculty and students to create a competitive teaching and learning environment. Feedback is collected from students as well as from faculty and based on the information provided the activities are analysed for further improvement in the initiatives and same is implemented. 7 training programs were organized. It strives to improve the academic and intellectual climates in the institutions by giving faculty members enough opportunities to conduct research and participate in seminars, conferences and workshop.

In the year 2020-21, 40 professional activities were conducted for both students and faculty. These programmes were not only to encourage professional practices but will also motivates both faculty and students to create a competitive teaching and learning environment. Feedback is collected from students as well as from faculty and based on the information provided the activities are analysed for further improvement in the initiatives and same is implemented. the faculty members would be able to update their research and pedogeological skills by participating in these programmes.

IQAC Feedback Analysis Report

Year	Qualitative Initiatives	Student Feedback	Faculty feedback
2016-17	68 Professional activities	Satisfactory	Satisfactory
2017-18	51 Professional activities	Satisfactory	Good
2018-19	53 Professional activities	Good	Good
2019-20	42 Professional activities	Good	Excellent
2020-21	40 Professional activities	Excellent	Good

The management of ALIET thank IQAC for the great initiatives and quality measures taken for the benefit of the staff and students.


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