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Display of Programme Outcomes in the Departments

Department of Science and Humanities



Department of Mechanical Engineering



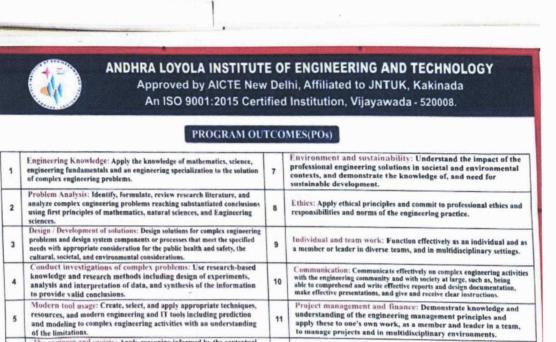




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Department of Computer Science Engineering



12

Life-long learning: Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change.

Department of Information and Technology

of the limitations.
The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and

the consequent responsibilities relevant to the professional engineering

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practice.

| ANDHRA LOYOLA INSTITUTE OF ENGINEERING AND TECHNOLOGY Approved by AICTE New Delhi, Affiliated to JNTUK, Kakinada An ISO 9001:2015 Certified Institution, Vijayawada - 520008. PROGRAM OUTCOMES(POs) | | | |
|--|--|----|---|
| | | | |
| 2 | Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and Engineering sciences. | 8 | Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. |
| 3 | Design / Development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, the cultural, societal, and environmental considerations. | 9 | Individual and team work: Function effectively as an individual and as a member or leader in diverse teams, and in multidisciplinary settings. |
| 4 | Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. | 10 | Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. |
| 5 | Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. | 11 | Project management and finance: Demonstrate knowledge and understanding of the engineering management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. |
| 6 | The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. | 12 | Life-long learning: Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change. |

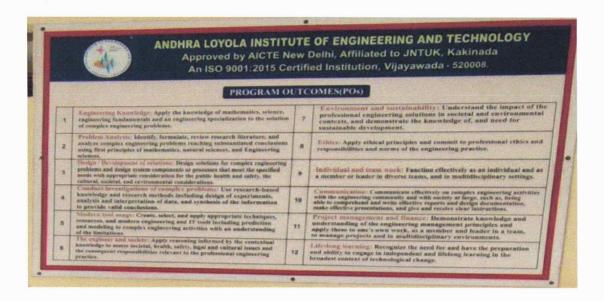
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Department of Electronics and Communication Engineering



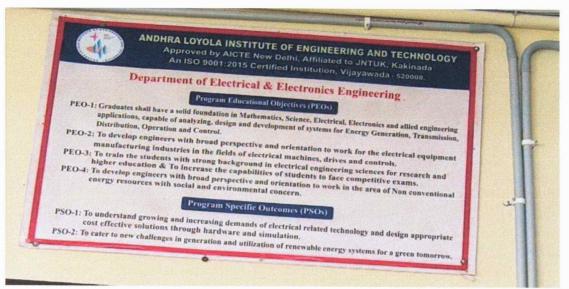


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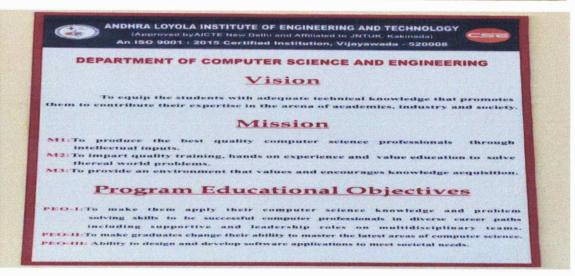


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