

← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : ANDHRA LOYOLA INSTITUTE OF ENGINEERING AND TECHNOLOGY

Request Date : 28/11/2019

Number of Clarifications : 9

AISHE ID : C-17899

Response Date : 13/12/2019

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI
1.1	<p>Number of courses offered by the institution across all programs during the last five years</p> <p>HEI Input : 390</p> <p>Attached Documents :</p> <p>1.Institutional Data in Prescribed Format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/dynamic_1571482977_3916.xlsx)</p>	1.2.1	<p>Provide brochure of the college or prospectus of college having list of courses for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19.</p>	<p>The Courses prescribed by the University for various programmes are uploaded.</p> <p>Supporting Document 1.1.pdf (https://asses)</p>

<p>1.2</p>	<p>Number of programs offered year-wise for last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 204 1379 359"> <thead> <tr> <th data-bbox="304 204 519 280">2018-19</th> <th data-bbox="519 204 734 280">2017-18</th> <th data-bbox="734 204 949 280">2016-17</th> <th data-bbox="949 204 1164 280">2015-16</th> <th data-bbox="1164 204 1379 280">2014-15</th> </tr> </thead> <tbody> <tr> <td data-bbox="304 280 519 359">9</td> <td data-bbox="519 280 734 359">9</td> <td data-bbox="734 280 949 359">9</td> <td data-bbox="949 280 1164 359">9</td> <td data-bbox="1164 280 1379 359">9</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	9	9	9	9	9	<p>1.2.2</p>	<p>Provide prospectus of program B.TECH CE , B.TECH EEE , B.TECH ME , B.TECH ECE , B.TECH CSE , B.TECH IT , MBA , M.TECH CSE , M.TECH DECS , for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19.</p>	<p>The Prospectus for all the five years are uploaded.</p> <p>Supporting Document</p> <p>1.2.pdf (https://asses</p>
2018-19	2017-18	2016-17	2015-16	2014-15										
9	9	9	9	9										

<p>2.1</p>	<p>Number of students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 204 1379 357"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2330</td> <td>2310</td> <td>2330</td> <td>2162</td> <td>2007</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional Data in Prescribed Format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/dynamic_1571483184_3916.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	2330	2310	2330	2162	2007	<p>5.1.4 1.3.3 5.1.5 2.1.1 4.3.2 2.3.3 5.1.2 5.1.1 4.2.6 2.2.2 2.2.3 1.2.3 3.4.4</p>	<p>Provide admission report of students for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19 OR Final admission list published by HEI for 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19.</p>	<p>Final Admission list is uploaded.</p> <p>Supporting Document</p> <p>2.1.pdf (https://asses</p>
2018-19	2017-18	2016-17	2015-16	2014-15										
2330	2310	2330	2162	2007										

2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="302 236 1377 391"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>225</td> <td>225</td> <td>225</td> <td>225</td> <td>225</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/dynamic_1571483565_3916.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	225	225	225	225	225	2.1.3	<p>Provide Admission extract submitted to the state OBC , SC and ST cell for 2014-15 , 2015-16 , 2016-17 , 2017-18 and 2018-19. Provided letter has not reflect number of seats earmarked for reserved category.</p>	<p>In Andhra Pradesh for Admission to Engineering and Management courses 7 % seats are filled by the government and 30% are filled by the Institution under Management quota. (Letter corresponding to this is highlighted in 5th page of uploaded document at point (i)). Government follows</p> <p>Supporting Document</p> <p>order.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/dynamic_1571483565_3916.xlsx)</p>
2018-19	2017-18	2016-17	2015-16	2014-15										
225	225	225	225	225										

<p>3.1</p>	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 204 1379 357"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>125</td> <td>159</td> <td>156</td> <td>153</td> <td>122</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional Data in Prescribed Format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/dynamic_1571483963_3916.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	125	159	156	153	122	<p>3.3.5 3.1.2 2.3.2 2.4.2 6.3.2 1.1.3 6.3.4 2.4.4 2.4.1 4.2.6 3.3.4 2.2.2 2.4.3</p>	<p>Provide copy of letter issued by relevant authority indicating the full time teachers in the institute for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19.</p>	<p>List of Full time teachers is uploaded.</p> <p>Supporting Document</p> <p>3.1.pdf (https://asses</p>
2018-19	2017-18	2016-17	2015-16	2014-15										
125	159	156	153	122										

4.1	Total number of classrooms and seminar halls HEI Input : 45	4.1.3	Provide hyperlink videos or geotagged photos of the classroom and seminar halls.	Geotagged photos of Classrooms and Seminar halls is uploaded. Supporting Document 4.1.pdf (https://asses
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<p>4.2</p>	<p>Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="304 204 1379 357"> <thead> <tr> <th data-bbox="304 204 519 280">2018-19</th> <th data-bbox="519 204 734 280">2017-18</th> <th data-bbox="734 204 949 280">2016-17</th> <th data-bbox="949 204 1164 280">2015-16</th> <th data-bbox="1164 204 1379 280">2014-15</th> </tr> </thead> <tbody> <tr> <td data-bbox="304 280 519 357">482.88</td> <td data-bbox="519 280 734 357">428.96</td> <td data-bbox="734 280 949 357">562.44</td> <td data-bbox="949 280 1164 357">561.3</td> <td data-bbox="1164 280 1379 357">493.505</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	482.88	428.96	562.44	561.3	493.505	<p>7.1.8 4.4.1 4.1.4</p>	<p>Provide CA Certified audited statement of total expenditure excluding salary for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19 with highlighted amount.</p>	<p>CA Certified Audited statement of total expenditure excluding salary is uploaded.</p> <p>Supporting Document</p> <p>Reports.pdf (https://a)</p>
2018-19	2017-18	2016-17	2015-16	2014-15										
482.88	428.96	562.44	561.3	493.505										

<p>4.3</p>	<p>Number of computers</p> <p>HEI Input : 709</p>	<p>4.3.2</p>	<p>Provide annual stock entry of computer for 2018-19.</p>	<p>Copy of Annual stock entry of computers for 2018-19 from the stock register is uploaded. Totally 748 computers are available in the institute and 709 are used by students and rest are used for Administration.</p> <p>Supporting Document</p> <p>Computers.pdf (https</p>
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← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : ANDHRA LOYOLA INSTITUTE OF ENGINEERING AND TECHNOLOGY

Assignment Date : 22/11/2019

Number of Clarifications : 39

AISHE ID : C-17899

Last Date : 07/12/2019

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI																														
1.1.2	<p>Number of certificate/diploma program introduced during the last five years</p> <p>1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>14</td> <td>15</td> <td>4</td> <td>5</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>14</td> <td>14</td> <td>3</td> <td>4</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	13	14	15	4	5	2018-19	2017-18	2016-17	2015-16	2014-15	11	14	14	3	4	2018-19	2017-18	2016-17	2015-16	2014-15						<p>DVV has not consider those courses which are already taken in 1.1.</p>	<p>The staff member Mr.K.Nageswararao received training from Oracle Academy(Proof Uploaded) and authorized to teach Java Programming and offered certificate program in collaboration with Oracle academv.Hence we</p> <p>Supporting Document:</p> <p>Instructor.pdf (https://assessmentonline.naac.gov.in/public/index.php/hei/view_dvvclarification_details?jobid=2435)</p>
2018-19	2017-18	2016-17	2015-16	2014-15																													
13	14	15	4	5																													
2018-19	2017-18	2016-17	2015-16	2014-15																													
11	14	14	3	4																													
2018-19	2017-18	2016-17	2015-16	2014-15																													

13	14	15	3	4
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Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
11	14	14	3	4

Attached Documents :

1.Minutes of relevant Academic Council/BOS meetings

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/1.1.2_1572683972_3916.pdf)

2.Details of the certificate/Diploma programs

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/1.1.2_1572683964_3916.xlsx)

3.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/1.1.2_1572683977_3916.pdf)

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
10	8	8	4	4

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
11	8	8	4	4

HEI clarification Input :

DVV has made the changes as per provided BoS and Academic Council meeting by HEI.

2018-19	2017-18	2016-17	2015-16	2014-15
11	8	8	4	4

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
11	8	8	4	4

Attached Documents :

- 1.Details of participation of teachers in various bodies
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/1.1.3_1572069939_3916.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/1.1.3_1572069945_3916.pdf)

1.2.1

Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

1.2.1.1. How many new courses are introduced within the last five years

HEI Input : 82

Attached Documents :

- 1.Details of the new courses introduced
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/1.2.1_1572070267_3916.xlsx)

Provide prospectus highlighting the courses VLSI DESIGN , APPLIED PHYSICS , DATA MINING , SOFTWARE TESTING METHODOLOGIES , HVAC & DC TRANSMISSION , POWER SYSTEMS LAB . BIG DATA ANALYTICS

Information Sought is uploaded.

Supporting Document:

COURSES.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/1.2.1_1572070267_3916.xlsx)

<p>1.2.2</p>	<p>Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented.</p> <p>HEI Input : 9</p> <p>Attached Documents :</p> <p>1.Name of the programs in which CBCS is implemented (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/1.2.2_1572070439_3916.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/1.2.2_1572070449_3916.pdf)</p>	<p>Provide University circulars stating implementation of CBCS/Electives courses B.TECH CSE , B.TECH CE , B.TECH EEE , B.TECH ECE , B.TECH ME , B.TECH IT , MBA , M.TECH CSE , M.TECH DECS by the institution for 2018-19.</p>	<p>Information Sought is uploaded.</p> <p>Supporting Document: courses.pdf (https://assessmentonline</p>																														
<p>1.2.3</p>	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 917 1321 1069"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>563</td> <td>822</td> <td>634</td> <td>495</td> <td>511</td> </tr> </tbody> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="268 1141 1321 1292"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>498</td> <td>822</td> <td>579</td> <td>372</td> <td>388</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="268 1364 1321 1444"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	563	822	634	495	511	2018-19	2017-18	2016-17	2015-16	2014-15	498	822	579	372	388	2018-19	2017-18	2016-17	2015-16	2014-15						<p>Provide certificate of the VANAPARTHI SUBBA RAOenrolled , YADAVALLI RAM BABU , KARE DASAMANTHA RAO enrolled in PCB Designing and Manufacturing for 2014-15 , Mallampalli Tejitha , Chilukuri Vedamani . Doppala</p>	<p>Students Participated in Java Programming (2018-19,2016-17) and Micro controller (2018-19) are included in the total students. Other Information Sought is uploaded.</p> <p>Supporting Document: f (https://assessmentonline.naac.gov.i</p>
2018-19	2017-18	2016-17	2015-16	2014-15																													
563	822	634	495	511																													
2018-19	2017-18	2016-17	2015-16	2014-15																													
498	822	579	372	388																													
2018-19	2017-18	2016-17	2015-16	2014-15																													

563	822	634	372	388
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Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
563	822	634	372	388

Attached Documents :

- 1.Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/1.2.3_1572684083_3916.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/1.2.3_1572684088_3916.pdf)

<p>1.3.2</p>	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>HEI Input : 72</p> <p>DVV suggested Input : 52</p> <p>HEI clarification Input : 52</p> <p>Recommended Input : 52</p> <p>Attached Documents :</p> <p>1.Details of the value-added courses imparting transferable and life skills (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/1.3.2_1572072273_3916.xlsx)</p> <p>2.Brochure or any other document relating to value added courses. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/1.3.2_1572072279_3916.pdf)</p>	<p>Provide Brochure and/or Course content of Yoga and Meditation for 2018-19. DVV has made the changes as per provided brochure by HEI. DVV has counted one value-added courses once for a year.</p>	<p>Information Sought is uploaded.</p> <p>Supporting Document:</p> <p>Meditation.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/1.3.2_1572072279_3916.pdf)</p>
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<p>1.3.3</p>	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships</p> <p>HEI Input : 1377</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/1.3.3_1574227585_3916.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/1.3.3_1572684159_3916.pdf)</p>	<p>Provide Internship completion certificate of G BLESSY , GONE DEEPTHI , EDE NANDINI , E.AMULYA , Kalathoti Vikas , Panga Sudhakar , Kodi Chaitanya , Eate Kanaka Tejaswi from the host organization for 2018-19.</p>	<p>Information Sought is uploaded.</p> <p>Supporting Document:</p> <p>f (https://assessmentonline.naac.gov.i)</p>
<p>1.4.2</p>	<p>Feedback processes of the institution may be classified as follows:</p> <p>HEI Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Attached Documents :</p> <p>1.URL for feedback report (http://aliet.ac.in/NAAC/c1/1.4.2/1.4.2%20Analysis%20Report.pdf)</p>	<p>Provide report of Feedback collected, analysed and action taken and feedback available on website.</p>	<p>Information Sought is uploaded.</p> <p>Supporting Document:</p> <p>Feedback.pdf (https://assessmentonlin)</p>

<p>2.1.2</p>	<p>Average Enrollment percentage (Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 316 1323 467"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>566</td> <td>568</td> <td>577</td> <td>578</td> <td>526</td> </tr> </tbody> </table> <p>2.1.2.2. Number of sanctioned seats year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 571 1323 722"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>636</td> <td>636</td> <td>636</td> <td>636</td> <td>636</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/2.1.2_1572428149_3916.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/2.1.2_1572428154_3916.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	566	568	577	578	526	2018-19	2017-18	2016-17	2015-16	2014-15	636	636	636	636	636	<p>Provide only first year students Document relating to Sanctioned intake from the affiliating university for 2014-15 , 2015-16 , 2016-17 , 2017-18 and 2018-19. DVV has not consider provided final list of students.</p>	<p>Information Sought is uploaded.</p> <p>Supporting Document:</p> <p>list.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/2.1.2_1572428154_3916.pdf)</p>
2018-19	2017-18	2016-17	2015-16	2014-15																			
566	568	577	578	526																			
2018-19	2017-18	2016-17	2015-16	2014-15																			
636	636	636	636	636																			
<p>2.1.3</p>	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 1238 1323 1390"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>225</td> <td>225</td> <td>225</td> <td>225</td> <td>225</td> </tr> </tbody> </table> <p>DVV suggested Input :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	225	225	225	225	225	<p>Provide Enrollment extract submitted to the state OBC, SC and ST cell for 2014-15 , 2015-16 , 2016-17, 2017-18 and 2018-19. DVV has made the changes by looking seats earmarked against the students admitted from the</p>	<p>In Andhra Pradesh for Admission to Engineering and Management courses 70 % seats are filled by the government and 30% are filled by the Institution under Management quota. (Letter corresponding to this is highlighted in the</p> <p>Supporting Document:</p>										
2018-19	2017-18	2016-17	2015-16	2014-15																			
225	225	225	225	225																			

2018-19	2017-18	2016-17	2015-16	2014-15
204	204	205	214	200

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
204	204	205	214	200

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
204	204	205	214	200

Attached Documents :

- 1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/2.1.3_1572428275_3916.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/2.1.3_1572428279_3916.pdf)

Seats.pdf (<https://assessmentonline.n>

<p>2.2.2</p>	<p>Student - Full time teacher ratio</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/2.2.2_1572430055_3916.pdf)</p>	<p>Provide the appointment letter of V Surya Teja , G Amar , Swathy Padmaja , N Abhilash , V Anantha Lakshmi for 2018-19. DVV has not consider provided list of teachers.</p>	<p>V Surya Teja was Appointed on 1-6-2017 and was regularized on 1-6-2018. G Amar was Appointed on 6-11-2017 and was regularized on 1-5-2018. Swathy Padmaja was Appointed on 19-11-2018. N Abhilash was Appointed on 17-11-2018. V</p> <p>Supporting Document: 2.2.2 Ratio.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/2.2.2_1572430055_3916.pdf)</p>
<p>2.2.3</p>	<p>Percentage of differently abled students (Divyangjan) on rolls</p> <p>2.2.3.1. Number of differently abled students on rolls</p> <p>HEI Input : 1</p> <p>DVV suggested Input : 0</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : 0</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/2.2.3_1572430148_3916.xlsx) 2.Any other document submitted by the Institution to a Government agency giving this information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/2.2.3_1572430176_3916.pdf)</p>	<p>DVV has not consider those differently abled student on rolls in 2017-18 because this is current year question.</p>	<p>We opted out of this metric.</p>

<p>2.4.1</p>	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/2.4.1_1572432006_3916.xlsx)</p> <p>2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/2.4.1_1572432014_3916.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/2.4.1_1572432022_3916.pdf)</p>	<p>Provide Sanction letters of Dr.C.Lakshmi Nath for 2014-15 , P.Rajesh , Dr.P.Venkateswararao for 2015-16 , V.Naga Lakshmi , P.Rajesh for 2016-17 , N.Janardhanrao , T.Subba Rayudu for 2017-18 . P B Iavanva</p>	<p>Mr.P.Rajesh was appointed on 17-6-2015 and was regularized on 1-5-2016. Dr.P.Venkateswararao was appointed on 23-6-2015 and was regularized on 1-5-2016. Mrs.V.Naga Lakshmi was appointed on 28-5-2014 and was regularized on</p> <p>Supporting Document:</p> <p>posts.pdf (https://assessmentonline.n</p>										
<p>2.4.2</p>	<p>Average percentage of full time teachers with Ph.D. during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 890 1323 1042"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>12</td> <td>13</td> <td>9</td> <td>4</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of number of full time teachers with PhD and number of full time teachers for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/2.4.2_1572432184_3916.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/2.4.2_1572432201_3916.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	15	12	13	9	4	<p>Provide Ph.D certificate of Dr.C.LAKSHMINATH for 2014-15 , Dr.L.S.M.V KUMAR , Dr.SHAIK AKBAR for 2015-16 , Dr.MOHAMMED ALI HUSSAIN , Dr.G.V.RAMA SUBBARAO for 2016-17 . Dr.SRABANI BASU</p>	<p>Information Sought is uploaded.</p> <p>Supporting Document:</p> <p>2.4.2 PHDS.pdf (https://assessmenton</p>
2018-19	2017-18	2016-17	2015-16	2014-15									
15	12	13	9	4									

<p>2.4.3</p>	<p>Teaching experience per full time teacher in number of years</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 1042.91 years</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/2.4.3_1572432442_3916.pdf)</p>	<p>Provide Experience certificates of M Alekhya , Ch Nagaraju , V Surya Teja , G Amar , Swathy Padmaja for the year 2018-19. DVV has not consider provided list of total experience of full-time teachers.</p>	<p>Information Sought is uploaded.</p> <p>Supporting Document:</p> <p>Experience.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/2.4.3_1572432442_3916.pdf)</p>																														
<p>2.4.4</p>	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 922 1323 1074"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>5</td> <td>4</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="271 1145 1323 1297"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="271 1369 1323 1441"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	7	5	4	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	1	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15						<p>DVW has not consider provided letter of acknowledgement , letter of appreciation and award receive from lions club and foundation.</p>	
2018-19	2017-18	2016-17	2015-16	2014-15																													
7	5	4	0	0																													
2018-19	2017-18	2016-17	2015-16	2014-15																													
0	1	0	0	0																													
2018-19	2017-18	2016-17	2015-16	2014-15																													

0	1	0	0	0
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Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	0	0	0

Attached Documents :

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/2.4.4_1572432613_3916.xlsx)

2.e-copies of award letters (scanned or soft copy)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/2.4.4_1572432621_3916.pdf)

3.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/2.4.4_1572432627_3916.pdf)

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
32.17	11.9	0.1	0.17	0.092

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
32.17	11.9	0.1	0.11	0.092

Provide E-copies of the grant award letters for Institute of Public Enterprises, Hyderabad originally got project from Andhra Pradesh Government for 2017-18 , Cluster based Outlier Detection Algorithm for Health

E-copy of grant award letters for Institute of Public Enterprises, Hyderabad originally got project from Andhra Pradesh Government for 2017-18 is uploaded.

Supporting Document:

3.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/2.4.4_1572432627_3916.pdf)

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
32.17	11.9	0.1	0.11	0.092

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
31.97	7.9	0	0	0

Remark :

Provided grant award letters of Institute of Public Enterprises, Hyderabad originally got project from Andhra Pradesh Government for 2017-18 has not reflect the amount. DVV has not consider grant receive from same college.

Attached Documents :

1.List of project and grant details

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/3.1.1_1572945522_3916.xlsx)

2.e-copies of the grant award letters for research projects sponsored by non-government

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/3.1.1_1572945528_3916.pdf)

<p>3.1.3</p>	<p>Number of research projects per teacher funded, by government and non-government agencies, during the last five year</p> <p>3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input : 16</p> <p>DVV suggested Input : 14</p> <p>HEI clarification Input : 14</p> <p>Recommended Input : 7</p> <p>3.1.3.2. Number of full time teachers worked in the institution during the last 5 years</p> <p>HEI Input : 244</p> <p>Recommended Input : 244</p> <p>Remark :</p> <p>E-copies of the grant award letter of Cluster based Outlier Detection Algorithm for Health care Data for 2016-17 , Vehicle theft information by GSM with user programmable number feature , Effect of Temperature on the performance of the circuit for 2015-16 not provide by HEI. DVV has not consider those research projects whom funded by same college.</p> <p>Attached Documents :</p> <p>1.Supporting document from Funding Agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/3.1.3_1572950719_3916.pdf)</p>	<p>Provide E-copies of the grant award letters for Institute of Public Enterprises, Hyderabad originally got project from Andhra Pradesh Government for 2017-18 , Cluster based Outlier Detection Algorithm for Health</p>	<p>we opted out of this metric.</p> <p>Supporting Document: 3.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/3.1.3_1572950719_3916.pdf)</p>
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<p>3.3.2</p>	<p>The institution provides incentives to teachers who receive state, national and international recognition/awards</p> <p>HEI Input : Yes</p> <p>Recommended Input : No</p> <p>Remark : E-copies of the letters of incentives to the awardees for 2018-19 not provide by HEI.</p> <p>Attached Documents :</p> <p>1.e- copies of the letters of awards (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/3.3.2_1572946532_3916.pdf) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/3.3.2_1572946537_3916.pdf)</p>	<p>Provide E-copies of the letters of incentives to the awardees for 2018-19. DVV has not consider letter of appreciation and certificate of NPTEL.</p>	<p>we opted out of this metric.</p>										
<p>3.3.4</p>	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 975 1323 1129"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>107</td> <td>46</td> <td>6</td> <td>1</td> <td>6</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/3.3.4_1572946826_3916.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/3.3.4_1572946831_3916.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	107	46	6	1	6	<p>Provide web link of the institution Study of various dominations in regular Fuzzy Graphs for 2017-18 , "Design and Performance Analysis of Low Pull-In Voltage of Dimple Type Capacitive RF MEMS Shunt Switch for Ka-Band . "Fabrication</p>	<p>Web link of Information Sought is uploaded.</p> <p>Supporting Document:</p> <p>JOURNALS.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/3.3.4_1572946831_3916.xlsx)</p>
2018-19	2017-18	2016-17	2015-16	2014-15									
107	46	6	1	6									

<p>3.3.5</p>	<p>Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years</p> <p>3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1323 480"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>41</td> <td>25</td> <td>69</td> <td>42</td> <td>9</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List books and chapters in edited volumes / books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/3.3.5_1572946961_3916.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/3.3.5_1572946981_3916.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	41	25	69	42	9	<p>Provide e-copy of the first page of the book /chapter published for A Systematic Review of the Third Party Auditing in Cloud Security:Analysis,Comp Overhead and Performance Evaluation for 2018-19.</p>	<p>E-copy sought is uploaded.</p> <p>Supporting Document: 3.3.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/3.3.5_1572946981_3916.pdf)</p>
2018-19	2017-18	2016-17	2015-16	2014-15									
41	25	69	42	9									

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
17	41	9	4	7

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	1	1	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	1	1	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	1	1	0

Attached Documents :

- 1.Number of awards for extension activities in last 5 years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/3.4.2_1572947507_3916.xlsx)
- 2.e-copy of the award letters
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/3.4.2_1572947512_3916.pdf)

DVV has not consider certificate of appreciation and certificate of acknowledgement.

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
19	9	7	4	4

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
18	9	5	1	1

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
18	9	5	1	1

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
18	9	5	1	1

Attached Documents :

- 1.Reports of the event organized
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/3.4.3_1572947656_3916.pdf)
- 2.Number of extension and outreach programs conducted with industry,community etc for the last

Provide Detailed program report for Blanket Donation , Food Donation , Electrical Hazards and Safety for 2017-18 , Awareness of technical Aspects and Famous Personalities in Computer Era , Activities Management

Detailed program reports sought are uploaded.

Supporting Document:

Activities.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/3.4.3_1572947656_3916.pdf)

five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/3.4.3_1572947648_3916.xlsx)

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1199	651	695	1115	1160

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1169	651	453	341	332

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1169	651	659	443	608

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1169	651	659	443	608

Attached Documents :

DVV has counted one program once for a year. DVV has not consider World Environment Day.

We counted one program once for a year and students participated in each program from different departments are counted.

Supporting Document:

3.4.4.pdf (<https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/3.4.4.pdf>)

- | | | |
|---|--|--|
| <ol style="list-style-type: none">1. Report of the event
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/3.4.4_1573876199_3916.pdf)2. Average percentage of students participating in extension activities with Govt or NGO etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/3.4.4_1572947794_3916.xlsx)3. Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/3.4.4_1572947812_3916.pdf) | | |
|---|--|--|

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
64	46	33	17	20

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
53	37	28	13	9

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
53	37	28	13	9

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
53	37	28	13	9

Attached Documents :

- 1.Number of Collaborative activities for research, faculty etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/3.5.1_1574336367_3916.xlsx)
- 2.Copies of collaboration
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/3.5.1_1573876270_3916.pdf)

Provide Copy of linkage BSNL, Autonagar, Vijayawada. , Coca Cola Beverages Ltd, Peda vadlapudi, Mangalagiri, Guntur for 2014-15 , EffotronicsSystems PVT Ltd.,40-15-9, Brindavan Colony.

Copies of Linkage documents are uploaded.

Supporting Document:

3.5.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/3.5.1_1573876270_3916.pdf)

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
21	2	4	6	2

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
20	2	4	5	2

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
20	2	4	5	2

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
20	2	4	5	2

Attached Documents :

- 1.e-copies of the MoUs with institution/ industry/ corporate house
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/3.5.2_1572948720_3916.pdf)
- 2.Details of functional MoUs with institutions of national, international importance,other universities

DVV has counted one MoU once for a year.

etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/3.5.2_1574330523_3916.xlsx)		
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4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
116.761	84.995	126.720	144.503	236.630

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
114.14	88.37	131.07	144.50	239.23

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
129.79	88.37	131.07	149.43	239.23

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
129.79	88.37	131.07	149.43	239.23

Attached Documents :

- 1.Details of budget allocation, excluding salary during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/4.1.4_1572584808_3916.xlsx)
- 2.Audited utilization statements
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/4.1.4_1572584814_3916.pdf)

DVV has made the changes as per lab consumable , lab non consumable and equipment , building , road and parking , furniture , fixture , electrical and electronic , computer & software , air conditioners . xerox

Budget allocation for infrastructure augmentation, excluding salary as per Audited statement is uploaded.

Supporting Document:

4.1.4 Main.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/4.1.4_1572584814_3916.pdf)

<p>4.2.6</p>	<p>Percentage per day usage of library by teachers and students</p> <p>4.2.6.1. Average number of teachers and students using library per day over last one year</p> <p>HEI Input : 165</p> <p>Recommended Input : 194</p> <p>Remark : DVV has made the changes as per average of teacher and students using library per day on 12/12/2018 , 13/12/2019 , 14/12/2019 , 15/12/2019.</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/4.2.6_1572585726_3916.pdf)</p>	<p>Provide the E-copy/scan copy of log book for students and teachers using library on 12/12/2018 , 13/12/2019 , 14/12/2019 , 15/12/2019 and 16/12/2019.</p>	<p>Average number of teachers and students using library and Digital library for the dates 12/12/2018 , 13/12/2018 , 14/12/2018 , 15/12/2018 and 16/12/2018 is uploaded</p> <p>Supporting Document: usage.pdf (https://assessmentonline.n</p>																														
<p>4.4.1</p>	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 943 1326 1094"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>276.109</td> <td>268.796</td> <td>259.419</td> <td>225.657</td> <td>191.020</td> </tr> </tbody> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="271 1166 1326 1318"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>44.79</td> <td>45.73</td> <td>44.43</td> <td>23.78</td> <td>13.04</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="271 1390 1326 1465"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	276.109	268.796	259.419	225.657	191.020	2018-19	2017-18	2016-17	2015-16	2014-15	44.79	45.73	44.43	23.78	13.04	2018-19	2017-18	2016-17	2015-16	2014-15						<p>DVW has made the changes as per electrical and electronic equipment maintenance , office & maintenance equipment , ground maintenance , generator maintenance , building maintenance , furniture</p>	<p>Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component as per Audited statement is uploaded.</p> <p>Supporting Document: 4.4.1 Main.pdf (https://assessmentonl</p>
2018-19	2017-18	2016-17	2015-16	2014-15																													
276.109	268.796	259.419	225.657	191.020																													
2018-19	2017-18	2016-17	2015-16	2014-15																													
44.79	45.73	44.43	23.78	13.04																													
2018-19	2017-18	2016-17	2015-16	2014-15																													

41.06	47.13	46.49	28.79	16.53
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Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
41.06	47.13	46.49	28.79	16.53

Attached Documents :

- 1.Details about assigned budget and expenditure on physical facilities and academic facilities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/4.4.1_1572586231_3916.xlsx)
- 2.Audited statements of accounts.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/4.4.1_1572586235_3916.pdf)

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1495	1492	1482	1397	1272

Attached Documents :

- 1.Upload self attested letter with the list of students sanctioned scholarships
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/5.1.1_1572693368_3916.pdf)
- 2.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/5.1.1_1572689763_3916.xlsx)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/5.1.1_1572689855_3916.pdf)

Provide the Sanction letters of Scholarships by government of AP and number of beneficiaries for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19.

Scholarship report from the Government of AP Website is uploaded along with one sample sanction letter of a student for specified years.Number of beneficiaries in each year is highlighted.

Supporting Document:

f (<https://assessmentonline.naac.gov.in>)

<p>5.1.4</p>	<p>Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years</p> <p>5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1323 480"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2087</td> <td>2142</td> <td>2137</td> <td>1026</td> <td>810</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/5.1.4_1573191861_3916.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/5.1.4_1573191865_3916.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	2087	2142	2137	1026	810	<p>Provide Year-wise list of students attending Guidance for Competitive examination & Career Counselling activities signed by competent authority for 2014-15 , 2015-16 , 2016-17 , 2017-18 and 2018-19.</p>	<p>List of students benefited by guidance for competitive examinations and career counselling is uploaded.</p> <p>Supporting Document: students.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/5.1.4_1573191861_3916.xlsx)</p>
2018-19	2017-18	2016-17	2015-16	2014-15									
2087	2142	2137	1026	810									
<p>5.2.1</p>	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 959 1323 1110"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>234</td> <td>204</td> <td>153</td> <td>156</td> <td>22</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Self attested list of students placed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/5.2.1_1572691644_3916.pdf)</p> <p>2.Details of student placement during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/5.2.1_1572691638_3916.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/5.2.1_1572691650_3916.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	234	204	153	156	22	<p>Provide placement certificate of (any three) students placed in Jemtec Engineering pvt.ltd for 2014-15 , placement certificate of (any three) students placed in TCS,Contact No for 2015-16 , placement certificate of (any three) students</p>	<p>Information sought is uploaded.</p> <p>Supporting Document: data.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/5.2.1_1572691644_3916.pdf)</p>
2018-19	2017-18	2016-17	2015-16	2014-15									
234	204	153	156	22									
<p>5.2.3</p>	<p>Average percentage of students qualifying in State/ National/ International level examinations</p>	<p>DVV has counted one</p>	<p>Corrected data is</p>										

during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
31	16	0	4	0

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
30	16	0	4	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
29	15	0	4	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
29	15	0	4	0

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15

students once for a year.

uploaded.

Supporting Document:

Students.pdf (https://assessmentonline.naac.gov.in/public/index.php/hei/view_dvvclarification_details?jobid=2435)

31	16	0	4	0
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Attached Documents :

- 1.Upload supporting data for the same
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/5.2.3_1572691814_3916.pdf)
- 2.Number of students qualifying in state/ national/ international level examinations during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/5.2.3_1574326059_3916.xlsx)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/5.2.3_1572691819_3916.pdf)

- 5.4.3 Number of Alumni Association / Chapters meetings held during the last five years
- 5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
4	3	1	1	0

Attached Documents :

- 1.Number of Alumni Association / Chapters meetings conducted during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/5.4.3_1572692365_3916.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/5.4.3_1572692369_3916.pdf)
- 3.Report of the event
(<http://aliet.ac.in/NAAC/c5/5.4.3/5.4.3%20Report%20of%20the%20Event.pdf>)

Provide Copy of circular/brochure of such meetings/chapters held on 11/1/2019 , 2/3/2019 for 2018-19.

Information sought is uploaded.

Supporting Document:

Association.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/5.4.3_1572692369_3916.pdf)

- 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years
- 6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

HEI Input :

DVV has counted one teacher once for a year.

2018-19	2017-18	2016-17	2015-16	2014-15
21	52	56	27	6

DVW suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
17	40	41	23	5

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
17	40	41	23	5

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
17	40	41	23	5

Attached Documents :

- 1.Details of teachers provided with financial support to attend conferences,workshops etc during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/6.3.2_1573195118_3916.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/6.3.2_1573195126_3916.pdf)

6.3.3

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Provide Reports of programs FDP ON GROOVY ON GRAILS , APSSDC SKILL DEVELOPMENT , FACULTY

Information Sought is uploaded.

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
10	11	8	3	1

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
8	11	7	3	1

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
8	11	7	3	1

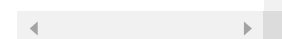
Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
8	11	7	3	1

Attached Documents :

- 1.Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/6.3.3_1573195389_3916.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/6.3.3_1573195399_3916.pdf)

ORIENTATION
PROGRAMME for
2015-16 , A FIVE DAYS
FDP ON ADVANCES IN



Supporting Document:

Reports.pdf (<https://assessmentonline>)

6.3.4

Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Provide (any two) E-copy of the certificates of the RESEARCH TRENDS IN DATA

Information Sought is uploaded.

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
54	91	99	13	3

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
45	79	76	7	3

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
45	79	76	7	3

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
44	77	76	7	3

Remark :

DVV has not considered one day workshop on BHUVAN:INDIAN GEO-PLATFORM OF ISRO,VRSEC,VIJAYAWADA for 2017-18 provided by HEI. Certificates of CASE STUDY METHOD OF TEACHING" for 2018-19 not provide by HEI.

Attached Documents :

1.Details of teachers attending professional development programs during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/6.3.4_1573195496_3916.xlsx)

MINING AND BIO
INFORMATICS
attended by teachers
for 2014-15 ,
PROFESSIONAL CORE
OF IT for 2015-16,

Supporting Document:

f (<https://assessmentonline.naac.gov.i>

2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/6.3.4_1573195501_3916.pdf)

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year
6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
102	94	100	75	33

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
59	75	80	51	23

Remark :

DVV has not considered workshop, conference, seminar , IPR and FDP programs. DVV has counted one activities once for a year.

Attached Documents :

- 1.Number of quality initiatives by IQAC per year for promoting quality culture (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/6.5.3_1573724563_3916.xlsx)
- 2.IQAC link (<http://aliet.ac.in/iqac.html>)

Provide Copy of circular of Guest Lecture on "Emerging Trends in Management" by Sri Kulachana Surya Narayana, Senior Consultant, TCS, Hyderabad , Advanced Telecom technologies hv P.Raii. V.Viava

Information Sought is uploaded.

Supporting Document:

Circulars.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105482/6.5.3_1573724563_3916.xlsx)

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

HEI Input :

DVV has not consider workshop. DVV has not consider those activities which are already taken in other metric.

